










Student's Book Scope and Sequence

		Vocabulary	Grammar	Listening	Speaking	Reading	Writing
	What are stereotypes? pp. 7–11	Vocabulary: Occupations ★ Countries and Nationalities ★ Common verbs		Grammar: Verb to be ★ There is / are ★ Present Continuous ★ Present Simple ★ Prepositions		Reading: personal e-mails	
	What's the best job? pp. 13–24	Jobs <i>engineer, firefighter</i> Pronunciation: word stress Work places <i>airport, factory</i>	Present Continuous Prepositions of place: <i>on, at, in</i>	A day in the life of...	Guess what I do for a living	Strange Jobs	What do you like about your job?
	What do we eat? pp. 25–36	Food and drinks <i>beef, juice</i>	Countable and Uncountable nouns Quantifiers: <i>a, an, any, some</i> Pronunciation: connected speech	At Little Creek Middle School Cafeteria	Next, please!	Restaurant reviews	What do you like about a restaurant?
	What does it mean to be happy? pp. 37–48	Pastimes <i>camping, dancing</i>	Verb to be: <i>was/were, There was/were</i> Pronunciation: <i>was/were</i> weak and strong forms	My trip around the world	My trip to...	Having fun at the amusement park!	I look very happy in this picture!
CONSOLIDATION 1 pp. 49–54		Grammar & Vocabulary: Review of Units 1 to 3		Culture: Mardi Gras		Project: Conducting a class survey	
	What's your story? pp. 55–66	Movies and book genres <i>autobiography, children's books</i> Adjectives <i>boring, funny</i>	Past Simple: Regular and Irregular verbs Pronunciation: past -ed endings	She's Malala	My hero	Teen Heroes	Anne Frank's biography

 <p>5</p> <p>Where do bright ideas come from? pp. 67–78</p>	<p>Scientific Method <i>analyze data, ask a question</i></p> <p>Adjectives and prepositions <i>busy with, excited about</i></p>	<p>Past Simple: affirmative, negative statements and questions</p> <p>Pronunciation: intonation patterns in questions</p>	<p>Creativity at Its finest: Steve Jobs</p>	<p>Inventions that revolutionized history</p>	<p>Everyday inventions</p>	<p>A great invention!</p>
 <p>6</p> <p>How do we spend our free time? pp. 79–90</p>	<p>Chores and free-time activities <i>do the dishes, hang out with friends</i></p> <p>Adjectives to describe emotions <i>angry, bored</i></p>	<p>Have to</p> <p>Future: <i>going to</i></p> <p>Pronunciation: short forms of <i>going to</i></p>	<p>Can I go to the party?</p>	<p>Would you like to go to Madison’s birthday party?</p>	<p>Hawaiian Luaus</p>	<p>What do you do in your free time?</p>
<p>CONSOLIDATION 2 pp. 91–96</p>		<p>Grammar & Vocabulary: Review of Units 4 to 6</p>		<p>Culture: Dan’s Adventures in Africa</p>		<p>Project: Making a clothesline timeline</p>
 <p>7</p> <p>What’s the weather like? pp. 97–108</p>	<p>Weather <i>cloudy, snowy</i></p> <p>Pronunciation: content vs. function words</p>	<p>Future: <i>will vs. going to</i></p>	<p>Will we get wet?</p>	<p>The most unusual day I remember...</p>	<p>It’s Raining Spiders!</p>	<p>What are you going to do this weekend?</p>
 <p>8</p> <p>What do you celebrate? pp. 109–120</p>	<p>Celebrations <i>blow out candles, get a diploma</i></p>	<p>Present Continuous for future arrangements</p> <p>Pronunciation: contractions</p>	<p>Wesak</p>	<p>Let’s have a posada!</p>	<p>Religious Celebrations</p>	<p>St. Patrick’s Day</p>
<p>CONSOLIDATION 3 pp. 121–126</p>		<p>Grammar & Vocabulary: Review of Units 7 to 8</p>		<p>Culture: The Hindu Festival of Color</p>		<p>Project: Making a poster</p>