










Student's Book Scope and Sequence

		Vocabulary		Grammar	Listening	Speaking	Reading	Writing
	What's your name? pp. 7–11	Vocabulary: Letters of the Alphabet ★ Numbers 0-100 ★ Colors ★ Instructions ★ Days, Months and Years		Grammar: Verbs and nouns ★ Subject pronouns ★ <i>Can</i> (affirmative statements)	Listening: Understanding instructions			
	What is family? pp. 13–24	Family relationships <i>aunt, cousin</i>	Demonstratives Possessive Adjectives Possessive 's Verb to be (affirmative statements) <i>Pronunciation: /ɪ/ vs. /i:/</i>	This is my family	Describing a family photograph	A Herd of Elephants	My family is...	
	How do you learn? pp. 25–36	School places <i>art room, auditorium</i> School subjects <i>chemistry, geography</i> <i>Pronunciation: word stress</i>	Indefinite articles Verb to have Prepositions	Schools in China	What time do you start?	Schools in ancient Greece	What's your school schedule like?	
	Where are you from? pp. 37–48	Countries and nationalities <i>Brazil, Brazilian</i> Rooms and house objects <i>bathroom, sink</i> <i>Pronunciation: word stress</i>	Verb to be <i>Can</i> (affirmative and negative statements) <i>There is/There are</i> <i>Where...?</i> Prepositions of place	Different types of homes	My home is India	Endangered Species	Don't forget to carry your umbrella!	
CONSOLIDATION 1 pp. 49–54		Grammar & Vocabulary: Review of Units 1 to 3			Culture: Survival in the Desert		Project: Making a country profile	

 <p>What's your routine? pp. 55–66</p>	<p>Routines <i>brush my teeth, do homework</i></p> <p>Time <i>six o'clock, quarter past six</i></p>	<p>Frequency adverbs and expressions Question Words <i>Pronunciation:</i> intonation of Wh-questions</p>	<p>Which class do you want to take?</p>	<p>Why don't we do something together?</p>	<p>Cheryl's timetable</p>	<p>I think I need a break!</p>
 <p>What are you wearing? pp. 67–78</p>	<p>Clothing <i>blouse, boots</i> <i>How much is/are...?</i></p> <p>Adjectives <i>casual, comfortable</i></p>	<p>Present continuous <i>Pronunciation:</i> /ŋ/ in -ing endings</p>	<p>Elsie's and Joe's holiday</p>	<p>Let's begin with our first...</p>	<p>Teens' Fashion Show</p>	<p>My favorite people</p>
 <p>Why are sports important? pp. 79–90</p>	<p>Sports <i>baseball, cricket</i></p> <p>Adjectives <i>active, dangerous</i></p>	<p>Likes & Dislikes Comparative and superlative adjectives <i>Pronunciation:</i> content vs. function words</p>	<p>The Jeffersons go camping</p>	<p>Who wants to start?</p>	<p>Parkour: Cool or Dangerous?</p>	<p>What do you prefer: indoor or outdoor activities?</p>

<p>CONSOLIDATION 2 pp. 91–96</p>	<p>Grammar & Vocabulary: Review of Units 4 to 6</p>		<p>Culture: Russia</p>	<p>Project: Planning and writing a fast facts sheet</p>		
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 <p>How do you get around? pp. 97–108</p>	<p>Places in the city <i>bank, coffee shop</i></p> <p>Transportation <i>bike, bus</i></p>	<p>Imperatives Irregular comparative and superlative adjectives <i>Pronunciation:</i> stress patterns in sentences</p>	<p>We're ready. Let's go!</p>	<p>How can I get to the nearest ATM?</p>	<p>New Signs around Chronopolis</p>	<p>An eco-friendly proposal for our School</p>
 <p>What makes a good friend? pp. 109–120</p>	<p>Physical description <i>blond, braces</i></p> <p>Personality <i>funny, intelligent</i></p>	<p>Present simple Present continuous <i>Pronunciation:</i> contractions</p>	<p>Canada Summer Program</p>	<p>Why do you want to go to a summer camp?</p>	<p>Cosplay</p>	<p>What makes a good friend?</p>

<p>CONSOLIDATION 3 pp. 121–126</p>	<p>Grammar & Vocabulary: Review of Units 7 and 8</p>		<p>Culture: Getting Around London: The Underground (or The Tube)</p>	<p>Project: Making a self-care kit</p>		
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